

1. **My life** (SB p8)

- Tell me about your life.
- When were you born?
- Where did you grow up?
- Did you move houses?
- When did you start school?

2. **My grandfather's life / my grandmother's life** (SB p8)

- Tell me about the life of your grandfather/grandmother.
(*be born, grow up, move, schools, jobs, marriage, children*)

3. **Your weekend** (SB p10/ex7,8)

- Tell me about your weekend.
- Ask the teacher about her weekend + react „*That sounds exciting/boring/...*”.

4. **My family** (SB p 12)

- Tell me about your parents, sisters, brothers and other relatives.
- What do your parents do?
- (Use expressions from the book: „*His name is Pál, he's 45 years old*” – is not enough.)

5. **Invitation** (SB p 15/ex 3)

- Invite your partner to the cinema / to play table tennis / to a party

6. **Introducing people** (SB p 15 / 4)

- Introduce A and B to each other.
- Tell us some information about them („*She plays the piano very well.*” / „*He's a Manchester fan.*”)

7. **Likes and dislikes** (SB p 15/6)

- Ask and answer about your likes and dislikes.

8. **React to what the teacher says using „will”** (SB p 23 / 5)

- For example: „*The phone's ringing.*” – „*I'll answer it.*”

9. **Tell the teacher about your predictions in the future** (SB p 24/1, 25/5)

Use: *I think, I don't think, I hope...*

- Will children go to school?
- Will there be robots?
- Will people have more free time?

10. **Offering help** (SB p 27/5)

- The class is organizing a party. Discuss with your teacher how you can help.

11. **React to the teacher's sentences.** (SB p 27/3) (nem kell szó szerint, több megoldás is jó)

- „*The party starts at 8 o'clock.*”
- „*I'm really looking forward to it.*”

12. Tell John's story.

- Use *Past Simple + Past Continuous* (SB p 34/2)

13. React to what the teacher says or shows. (SB p 39/4,5)

- *We went to NY for our holidays.*
- *That sounds exciting.*
- *This is my new jacket.*
- *That looks fantastic!*

14. London (SB p 44)

- Look at the photographs. Do you know these places? (photos: SB p44)
- Tell about the sights of London.
- What would you like to visit there?

15. Asking for directions (SB p 46, 47/2, 4, 5, 6, SB p 54/1, 3)

- *Excuse me. Where is the nearest post office, please?*
- *Well,*

16. Making arrangements (SB p 51/7)

- You want to go to the cinema / play tennis / Ask your partner to come with you and arrange a time to meet.
- Use: *Shall we go / What about ... / ...*
- Your partner invites you to go shopping with her/him today. You can't, because you have to go to the doctor's. Ask him about tomorrow

17. Have you ever ...? (SB p 58, 59/6b)

- Ask your partner about his/her experiences. Use: „*Have you ever V3...?*”
- Tell him/her if you have or haven't done these things.

18. What's wrong? (SB p 68 / 1, 3, 4, 5, 7)

- Your partner has a problem. Ask him about it and give him/her advice.
- Use: *What's wrong / What's up? You should / shouldn't ...*
- OR: You have a problem and your partner gives you advice, respond to the advice: *I know, but ... / OK, OK...good idea. / OK, you are right.*

19. Turning down a suggestion (SB p 75 / 6)

- Your partner suggests you to do something.
- Refuse it. Give a reason.

20. Your favourite topic from Project 3 (Topic 1,2,3,4,9,12 or 14)

The oral exam will last for about 6 minutes.

- first minute: ice-breaking questions (*How are you today?*) - student will not be marked
- student draws a topic: teacher + student talk about it (Topics: 1,2,3,4,9,12,14,20)
- student draws a situation: teacher + student act it out (Situations: 5,6,7,8,10,11,13,14-19)