

## Project Two – Topics for the oral exam

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### 1. My school (U1A – SB p.8)

- Talk about your school / your class / favourite subjects / how you get to school /after school activities /your weekends.

### 2. My friend (U1A – SB p.8)

- Talk about his/her school / class /favourite subjects / what he likes and doesn't like doing after school and at the weekend.

### 3. Birthdays, dates (U1B – SB p.10)

- Ask and answer your partner about today's date, talk about birthdays in your family, ask about birthdays in your partner's family. Ask what day it is today, tomorrow etc. Talk about your favourite day at school, and why you like it.

### 4. Birthdays in Britain and in Hungary (U1B – SB p.11/7)

- What do people give to someone on their birthday? Where do some children go on their birthday? Does everyone have a party? Do people in Britain have 'name days'? Do people give flowers?
- How do you celebrate birthdays in your family?

### 5. Asking about the other student (U1C + Simple Present: Wh-questions, Y/N questions)

- Ask and answer questions about your partner. Use these clues:
  - *live / get up / musical instrument / sports / pet / help in the house / go to bed*
- Now ask about your partner's brother /sister / friend the same questions.

### 6. Daily life (U1D – SB p.14/1, 2, p.15/3 + Simple Present)

- Talk about daily life in your family. Who does what jobs at home? Use different adverbs of frequency (*always, never...etc.*)

### 7. Picture description (you are going to get a picture)

- What is happening in the picture? (people, animals, activities, weather)
- Where are the people?
- What do they look like? What are they wearing?
- You can imagine a story. What do you think will happen next?

### 8. Ben's job (U2C – SB p.24/3)

- What does he do every day?
- What is he doing now? (look at the pictures)

### 9. My favourite animal (U2C – SB p.25/6,7)

- Where do they live? What do they look like? (size, body, colour etc.) How do they live? What do they eat? What can they do?

### 10. My holiday (U3B – SB p.34/2, U3C – SB p. 37/4, U3D – SB p.39/3, 4, 5.)

- Talk about your last (winter /summer /skiing) holiday.
- Ask about your partner's last holiday. (*Where/When/Who...with/How/Did you...etc.*)

## 11. Food (U4/A – WB p.34/2)

- What do you usually eat and drink during the day? (For breakfast, lunch, dinner, between the meals?)
- Use adverbs of frequency: *always, usually* etc.
- Ask your partner about his/her eating habits.

## 12. Ordering food (U4A – SB p.45/7)

- You are in a restaurant with your partner who is the waiter/waitress. Order something to eat, desserts and drinks. Pay. (There'll be a menu card.)

## 13. Cooking Spaghetti Bolognese (U4B – SB p.47/4,5 + WB p.36/3, WB p.41/6)

- You and your partner want to cook spaghetti. You are in the kitchen. You (Student A) have the recipe and your friend (Student B) looks at the cupboard and the fridge. Find out what you have at home and what you have to buy. Ask your partner and make a shopping list. Your teacher gives you cards A+B. Play the dialogue.

## 14. Shopping (U4C – WB p. 39/7)

- Go shopping and buy some
  - *bread, chocolate, orange juice, tea, crisps, milk, cat food, lemons, mushrooms*
- If the shop assistant asks, give the quantities:
  - *a bottle, a cup, a loaf, a kg of...* etc.

## 15. My favourite recipe (U4D – SB p.50, WB p.40/3)

- Ingredients – What do you need if you want to make it?
- Instructions – How do you prepare it?

## 16. The United Kingdom (U5A – SB p.57/5)

- The four countries + Loch Ness, London, the Channel Tunnel and the Isle of Wight

## 17. Weather (U5B – SB p.58/1, 2, 3)

- You live in Hungary and your partner lives in England.
- Talk about the weather in Hungary and ask your partner about England.
- Use comparatives. (p.59/4)

## 18. Best and worst

- Choose five topics: school subjects / sports / TV programmes / football teams / days of the week / times of day / seasons / pop groups (SB 5D – p.63/4)
- Say for example: *I think, the worst sport is ..... because.....*
- Choose five students from the group and explain why they are better than the others. (SB 5C – p.61/5)  
*Pista is the most helpful student, he always helps his friends.* (You can use: *funny / tall / fast / young / kind* etc.)

## 19. TV programmes, films (U6A – SB p.68/1,2,3)

- Have you got a TV at home / in your room? Why / why not?
- What kind of TV programmes do you know?
- What are your favourite programmes? Why?
- What types of film do you like? Why? (WB p. 58/1,2,3)
- Ask your partner about his/her favourite film. (WB p.58/3)

## 20. Arranging a meeting (U6D – SB p.75/5b, 6, WB p. 61/5)

- Make a dialogue with your partner using the clues the teacher gives you. You start the conversation.
- This is an example. (The teacher will give you different clues.)
  - *go to the cinema / this afternoon / outside the cinema / meet: 4:00 / film starts: 4:30*

## 21. Your favourite green topic ☺

## 22. Your favourite red topic ☺

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*2 students have the exam at the same time. First, each student draws a green card (1, 2, 4, 6, 7, 8, 9, 15, 16, 18) – they talk about it with the teacher for 1-2 minutes, then one of them draws a red card (3, 4, 5, 10, 11, 12, 13, 14, 17, 19, 20) – and the two students talk about it / act it out in 1-2 minutes.*